



**State of Alabama**  
**Coronavirus Aid, Relief, and Economic Security (CARES) Act**  
**Elementary and Secondary School Emergency Relief Fund (ESSER)**  
**Local Educational Agency (LEA) Application**

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

**GENERAL INFORMATION**

**1. LEA Information**

LEA Name	MIDFIELD CITY SCHOOLS
Mailing Address	417 PARKWOOD STREET
Physical Address	417 PARKWOOD STREET
City/Town and Zip Code	MIDFIELD, AL 35228
Superintendent's Name	DR. SHUN WILLIAMS
Contact Person	MR. LEON DOWE, JR.
Contact Person Position	CSFO
Contact Telephone Number	(205) 335-8488
Contact Email	ldowe@midfield.k12.al.us

**PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

**2. Allowable Service(s) Assurance**

*The LEA Superintendent or his/her authorized representative assures or certifies that:*

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

**How will the LEA determine the most important educational needs as a result of COVID-19?**

The LEA will electronically distribute a needs assessment survey to determine preliminary needs. The LEA will then meet with all central office and school administrators to determine the most important educational needs for our district. Priority will be given to the health, safety and instructional needs of students and staff.

**How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?**

SEE ATTACHMENT

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.				
CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
6410	329	8600	\$3,000.00	Handouts and Pamphlets to Parents Handwashing/COV 19 Information
1100	419	8210	\$3,500.00	Mobile Desks for Social Distancing Learning
7120	541	8300	\$28,900.00	Temperature Scanners for Cov-19
1100	311	1500	\$165,000.00	Professional Outside Contract for Student Support Services
1100	10	1200	\$65,000.00	Reading Interventionist Teacher Off Contract
1100	220250	1,200	\$17,800.00	Reading Interventionist Teacher Benefits
1100	311	1500	\$10,000.00	Professional Outside Contract for ACT Prep Virtual/In-Person
1100	411	1600	\$2,200.00	Summer Learning Program Instructional Supplies
1100	199	8100	\$47,040.00	Summer Learning Program Stipends for Instruction/Instructional Support Off Contracts
4120	115	8420	\$9,419.00	Summer Learning Program Stipends for Instruction/Instructional Support Benefits
			\$351,859.00	TOTAL

**What is the LEA's proposed timeline for providing services and assistance to students and staff?**

See attachment

**How will the LEA use ESSER funds to promote remote learning?**

See attachment

**3. Equitable Services Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

**Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?**

N/A

**OTHER ASSURANCES AND CERTIFICATIONS**

**4. Other Assurances and Certifications**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18005 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

**5. Section 442 of the General Education Provisions Act Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
  - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
  - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
  - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
  - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
  - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
  - (7) that in the case of any project involving construction -
    - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
    - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
  - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
  - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.



**6. Section 427 of the General Education Provisions Act Assurances**

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

SEE ATTACHMENT

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Leon Dowe, Jr.

LEA Chief School Financial Officer (Typed Name)

*Leon Dowe Jr.*

LEA Chief School Financial Officer Signature

Dr. Shun Williams

LEA Superintendent (Typed Name)

*Dr. Shun Williams*

LEA Superintendent Signature

(205) 569-2284

Telephone Number

*08/02/2022*

Date (mm/dd/yyyy)

(205) 901-2124

Telephone Number

*08/03/2022*

Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

**ALSDE Internal Use Only**

Date Application Received: *8/3/2022*

Date ALSDE Approved: *8/4/2022*

*[Signature]*  
State Superintendent and/or Designee Signature

*8/4/22*  
Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: \_\_\_\_\_

1. How will the LEA determine the most important educational needs as a result of Covid-19? *The LEA will electronically distribute a needs assessment survey to determine preliminary needs. The LEA will then meet with all central office and school administrators to determine the most important educational needs for our district. Priority will be given to the health, safety and instructional needs of students and staff.*
2. How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services? *All kindergarten students will be assessed using the Educational Software for Guiding Instruction(ESGI). Students in grades 1-4 will be assessed using the Imagine Learning Assessment system. Grades 5-8 will be assessed using Scantron Performance Series and Edulastic Assessment. High school students will be assessed using the following criteria:*
  - 9th Grade- ACT Explore
  - 10th Grade/11th Grade- ACT Practice Test
  - 12th Grade- ACT WorkKeys

*Learning gaps will be addressed based on the data collected from all assessments. Teachers have engaged in vertical discussions to determine standards that were not mastered prior to the COVID-19 break and have been included in the pacing guides for the upcoming school year. Data collected from the beginning of the year assessments will further determine how learning gaps will be addressed. The LEA is also in the preliminary process of implementing virtual tutoring classes for students as well as live classroom instruction for at-home students during the school year.*

3. What is the LEA's proposed timeline for providing services and assistance to students and staff? *From a Student Services perspective services have and will continue to be provided as needed. This department is available Monday through Friday from 8:00 am to 3:00 with the help of Helping Families Initiative, GPS, school and contracted counselors, EL instructor, Alternative School instructor and myself. We provide service requests in the areas of Counseling, Social and Emotional Support, assistance with family dynamics, home visit check ins (with social distancing), instructional teacher referrals, guidance, transcripts, resources, registration, attendance, Internet connection contact, device set up and so on as well as support at all times. We network with one another during the day and off hours as well. This service began in March and will continue throughout the COVID-19 pandemic. We are working with students, parents and staff.(kam) We would also like to provide lap tops for EL students with software for EL instruction. The LEA is currently offering multiple opportunities for summer learning sessions for students K-12. Teachers are currently working individually through professional learning opportunities recommended by school or central office personnel. Teachers are enrolled in LETRS, NUMBRS, AMSTI, Math COS and Computer Science training. K-12 teachers are participating in Google Classroom PD. To date, teachers will return to campus August 20, 2020 and students will return August 25, 2020. Assessments are scheduled for August 25-September 4, 2020.*
4. How will the LEA use ESSER Funds to promote remote learning?
  - *Technology -Teachers will receive training on the Schoology LMS so that lessons are tracked and stored with easy students to access;*
  - *Technology - Devices and hotspots for students and staff. Internet for school buses;*
  - *Digital Assessments( Edulastic) for students in grades 2-8. ACT and WorkKeys practice assessments for students in Grades 9-12.*
5. What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

*MCSD does not discriminate and has and will accommodate anyone within our school district and community with academic, counseling, resources and school and technical access at whatever level of need presented. The Student Services Department ensures student needs are addressed, responded to, monitored and received with the utmost concern to ensure social, emotional and most importantly academic success.*

*-Health Issue - work from home or virtual learning options access to school nurses and counselors*

*- Disability - school transportation, hearing device screening, visual screening, limited monetary support for meds, transportation,...*

*- McKinney- Vento support for the homeless (Federal funds) these funds are limited*

*- Alternative Student Success for students requiring academic, transition and disciplinary support services.*

*Also if barriers may arise the MCSD will handle and resolve the barriers as quickly as possible.*

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**The Other Purchases are Temperature Scanners, Student Support Services and Cov-19 Information to parents.**



Dr. Shun Williams  
Superintendent

# MIDFIELD CITY SCHOOLS

A tradition of Excellence & Pathway to Success

1. How will the LEA determine the most important educational needs as a result of Covid-19?

## Midfield R.A.I.S.E. (Teachers and Schools Administrators Program)

### Recovering Academics (to) Increase Student Excellence

The purpose of the Midfield City Schools R.A.I.S.E. program is to provide opportunities for students to recover instructional time lost due to the COVID-19 quarantine from March-August, 2020. Even though our students were engaged in instructional activities during this time, we feel strongly that there is still considerable learning loss as a result of the quarantine. This is a Summer Learning Program from June 2021-July 2021.

The curriculum that would be used for each school is as followed:

- o MES- iReady Reading and Math, Reading Horizons and Hegerty Phonics
- o RMS-iReady for Reading and Math remediation and Intervention and Reading Horizons for reading remediation.
- o MHS-Mastery Prep, USA Test Prep, Mastery Prep for Work Keys and A+ for credit recovery.

2. How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services? *All kindergarten students will be assessed using the Educational Software for Guiding Instruction(ESGI). Students in grades 1-4 will be assessed using the Imagine Learning Assessment system. Grades 5-8 will be assessed using Scantron Performance Series and Edulastic Assessment. High school students will be assessed using the following criteria:*

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- 12th Grade- ACT WorkKeys

*Learning gaps will be addressed based on the data collected from all assessments. Teachers have engaged in vertical discussions to determine standards that were not mastered prior to the COVID-19 break and have been included in the pacing guides for the upcoming school year. Data collected from the*

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